

Hands English School

Lesson Syllabus for **Entry Level Returnee Class**



Week 1

◆ English

Conversation time

- Greetings!

-This week we will talk about the many different ways to greet people in English! We will practice formal greetings, everyday greetings and casual greetings! Try to remember them for following weeks!

Example Vocabulary:

"Hello! How are you?"

"Hi / Hey / How's it going?" "What's up / G'day mate!

Point: Teach students a greeting that is used in your country.

Class time

-Nouns and noun usage.

-This week we will be learning about what a noun is, and how to use it in a sentence! The students will partake in a couple of different activities to help them understand nouns, such as the noun rainbow!

(Activity) Noun Rainbow

Point: Students must set up a page in their notebook that is separated into four sections and colours, One colour for people, one for places, one for animals and one for things. Students must then give examples and fill in the sections with them. Write some sentences using nouns

(SNACK TIME)

Show and Tell! (WEEK 1)

-This week for show and tell, we would like to ask the students to bring in something related to nature and plants!

! We would also like to ask that the students prepare a short speech about their item, to present in class!

Week 2

◆ Mathematics & Music

Number concepts!

-Order 0 through 20 (Number lines and locations) . In This activity, students will be presented with various number lines. They will have to locate numbers asked by the teacher, and explain the location of that number.

Target Vocabulary: "what is this number?"

"Where is this number?"

"It is before / after / between ___ and ___"

(SNACK TIME)

Addition worksheets

-Students will be given a few addition worksheets to complete during the class. The teacher will explain what needs to be done, and also will make the students say the questions in English.

(If all worksheets are not completed in class, the students can complete them as homework)

Target Vocabulary:

" ___ plus ___ equals ___"

"What does ___ plus ___ equal?"

"Can you help me please?"

Let's sing!

-This monthly song is "Yellow Submarine" by the Beatles. Students will be taught the lyrics to this song, and will sing together after math class.

Week 3

◆ Science

Plants

-This week, we will study plants, plant anatomy and the plant growth cycle. We will also study different kinds of plants and how to identify them! Flowers, Trees, Pines, Cactus and fungus.

Point: Explain to students how plants grow from seeds, and the life cycle. Seed, sapling immature plant, mature plant. Students will draw a picture of a plant in their science notebook with all parts off the plant labeled. (Roots, stem, leaves, stigma, petals)

Why are plants important?

-We will also study the importance of plants, and how they effect the world and our lives. We will learn about how plants make oxygen and food for us!

Target Vocabulary: "Photosynthesis"

"What does that mean?"

Point: Explain to students that plants give us fruit vegetables and medicines.

(SNACK TIME)

Experiment/Practical activity.

-Let's have a close look at what we learned! The students, with the help from their teacher, will prepare a flowerpot, soil and seeds! We will plant some flowers together and watch them grow!

Week 4

◆ Arts and Crafts

Art Theory! (First 20 minutes)

Do you know what a collage is? Listen to the teacher explain what a collage is and how to make one. Take a look at some examples and try to figure out what they are made from!

Activity: A Leaf Collage!

-Let's go for a walk outside and pick a few different types of leaves! We will use the leaves and our glue, to make a nice leaf collage! To make a collage, we use different color and shaped leaves to a form a large picture!

Target Vocabulary: "Is this a good one?"

"Do we need this?"

"How many do more do we need?"

"Where should I put it?"

