

Hands English School

Lesson Syllabus for **Returnee Advanced Level**



Week 1

◆ English

Conversation Time

-Spring!

-Since spring is in full swing now, how about we spend some time talking about it! What are some things you like and or dislike about spring? What are some nice memories you have about spring? Lets share with the class.

Point:

Listen carefully and correct any mistakes in the students speech. Help them understand any corrections made.

Grammar Textbook Chapter 2

-Statements and Questions

Different kinds of sentences have different jobs. A sentence that tells something is a statement. A sentence that asks something is a question. Let's write that rule and some examples in our notebook.

Point:

Get students to write the example table in their notebook. Complete "Try It Out" from textbook. Textbook Page 36

Distinguishing the Two.

The teacher will show students a list of sentences. Students must read the sentences and distinguish which of them are statements and which are questions.

Textbook Page 37

Writing Wrap Up! (HOMEWORK)

To finish up, please write an advertisement, in which you will try to convince someone to learn something interesting you can teach them! Make sure you use statements and questions! Make it eye catching!

Week 2

◆ English

Conversation Time

- How was your weekend?

-What did you do this past weekend? Did you go anywhere interesting? Do you do or see something exciting or fun? Have a short chat with your teacher about your weekend, then ask the teacher a few questions about his/her weekend!

Point:

Listen carefully and correct any mistakes in the students speech. Help them understand any corrections made.

Grammar Textbook Chapter 3

-Commands and Exclamations

-Last week we learned about two kinds of sentences (statements and questions) This week we will learn two more!

-A sentence that tells someone to do something is a command. A command ends with a period.

-A sentence that shows strong feeling such as surprise, excitement or fear is an exclamation. Let's write that rule and some examples in our notebook.

Point:

Get students to write the example table in their notebook. Complete "Try It Out" from textbook. Textbook Page 8

Apply It!

Your teacher will give some key words, or situations in which we can use commands and exclamations. Can you think of a correct sentence for each of them?

Point:

Get students to write the sentences they come up with in their notebook.

Week 3

◆ Science

The Light Spectrum.

-Seeing Colours

-What we are seeing when we see an object is reflected light. When light hits an object some wavelengths are absorbed by that object and some are reflected. Light of different wavelengths looks like different colors to us.

-Refraction

Normally, light travels in a straight path called a ray, however, when passing through transparent materials, like water or glass, light bends or turns. This is because different materials or mediums have different qualities.

Point:

Students should take notes about Refraction in their notebook. Students must also draw a diagram to show light refraction in their notebook. Refer to teaching materials (printed page)

-Additive and Subtractive Colours

Light from the three additive primary colours may be combined to make any other colour. These three colors are red, blue, and green. If you have white light and want to subtract colors to get any other color, you would use the primary subtractive colors to filter or remove light of certain colors. The primary subtractive colors are cyan, magenta, and yellow.

Point:

Students must take notes on the primary colours and make a list of colour combinations with their teacher in their notebook. Refer to teaching materials (printed page)

Week 4

◆ World History

The Spread of English Across the World

-Colonial America Timeline

-Jamestown was the first permanent English settlement in North America. It was founded in 1607 and served as the capital of the Virginia colony for over 80 years. Many other settlements and colonies followed in time. Let's take a look at a timeline and some other colonies in early America.

Point:

Discuss the timeline with the students. Get them to write a simplified version on the timeline in their notebook (Refer to teaching materials. (Print outs).

-Colonial America. What was life like?

Colonial times were much different than life today. Let's learn about a few different parts of early colonial life. Things like: work, clothing, homes, buildings and interesting historical events!

Point:

Show the students the information sheets and Pictures, then read together. Students should write some of the important points of information, and draw some small diagrams in their notebook.

-Review and Project Preparation!

Now that we know more about Native and Colonial America. Lets review with some of the points you thought were most interesting. We will be making a poster to display in the school next month. Let's plan it out!