

Hands English School

Lesson Syllabus for **Intermediate Level Returnee Class**



Week 1

◆ English

How Was Your Day?

-For Q&A time this week, students will chat to their teacher about their day, what they did, what they studied, what they ate etc.

Target Vocabulary: "What did you do today?"

"What did you have for lunch today?"

"What subjects did you study today?"

"Did you do something interesting today?"

Questions and Commands!

- This week we will be forming questions using; who / what / when / where / why.

A command, is when we tell someone to do something. We will learn how to build sentences to form commands.

Example: Hey, pass me the ball, please!

Point: Use a dice to determine how many questions we will make for each "wh" word. Let each student build a command sentence, and copy everything to notebooks

(SNACK TIME)

Show and Tell!

-Now that spring has set in, we would like to ask the students to please bring something related to spring for show and tell. As always, we ask that students prepare a small speech, to present to the class.

Point: check students speeches for mistakes before they present their show and tell.

Week 2

◆ Mathematics

Addition Columns Explained!

-Doing addition with numbers in columns can seem very difficult at first, but it's easier than you think! In the first part of class, we will learn the method of column addition. Listen carefully to your teacher, to make sure you understand!

Point: Students must take notes on important points of how to do column addition. Make sure they write some examples in their math notebook.

(SNACK TIME)

Addition Column Practice.

-Now that we understand how addition columns work, let's do some sums in our note book with the teacher. We will start simple, and work our way up in to higher columns, and also, double digits!

Point: use a few dices, or objects in the room to add together in the column style. Make sure the students write clearly in

their notebooks.

Song Time!

-This month, students will learn how to sing the classic song "You Are My Sunshine" It's a fun and catchy song that everyone can enjoy.

Week 3

◆ Science

Student Scientists!

- We have studied science for a year now. Are you beginning to understand what it's like to be a scientist? Another area of science is called "Research and Development" or "R&D" for short. Some research scientists, work on new technology, medicine, machine and robots! The think about how to make them better! One big part of R&D is safety research. Let's learn about it together!

Point: Show students images, discuss which options are safer and why. Complete spelling worksheet about safety.

The Great Egg Drop!

-Designing a safe box!

-With Easter finished, people have a lot of left over eggs! Let's put them to use in a fun scientific activity! Let's try and put some R&D skills to use, and design a special box that will protect a raw egg from a 2 meter drop! Your box should include soft items to protect the egg, a place for the egg to sit, and a nice design so people will buy it!

*We will be making the boxes in week 4 art class! So list the items you will need!

Point: Students will use a worksheet to design a safe egg box!

Week 4

◆ Arts and Crafts

Warm Up! (First 20 minutes)

-What is your design?

- Lets talk about design ideas what what we will build in todays class! Can you share your great R&D work with the class?

Point: Students should explain their design ideas with the class in the form of a short speech. Teacher can lead by example.

Build it, Box it, Drop it!!

-Continuing the science theme for this month, we will turn our ideas into reality, this week in our art class! Lets build the boxes that students designed, and set them up to house the eggs and hopefully, keep them safe during the drop! Once the boxes are made, and the eggs are safely inside, we will go outside and drop them from a height of two meters! Will your egg survive the dreaded drop?!

