

Hands English School

Lesson Syllabus for **Entry Level Returnee Class**



Week 1

◆ English

Conversation Time!

- Let's get to know each other!
 - Students will talk to their teacher and each other to get to know each other better! Let's talk about our hobbies, family, school favorite foods and interests!

Target Vocabulary:

- "Do you like ___?"
- "What's your favorite ___?"
- "What ___ do you like?"

Student Profiles!

- The students will be making a small profile about themselves. This will include some basic information about each student, that we can display in the classrooms, so new students can get to know the current students better!

(Complete Profile)

(SNACK TIME)

Skill level evaluations.

- The teacher will be checking students reading and writing levels, and preparing to improve them accordingly. We will start simple with the Alphabet, phonics and writing.

Target Vocabulary:

- "That letter is ___"
- "The sound it makes is ___"
- "___ starts with ___"

Week 2

◆ Mathematics

Units

- What kinds of units can you use?
 - The teacher will check the students understanding of basic units.
 - 1-9 (ones) 10-90 (tens)
 - 100-900 (hundreds)
 - 1000-9000 (thousands)

Target Vocabulary:

- "What number is that?"
- "That number is ___"

(SNACK TIME)

Addition and subtraction evaluations.

- The teacher will check the students ability in basic addition and subtraction questions.

This will include a list of addition, and subtraction questions the students will complete in their notebooks.

Target Vocabulary:

- "__ plus __ equals __"
- "__ plus __ equals __"

Math games!

- Students will play a couple of different math games, based around addition and subtraction.

Week 3

◆ Science

Planets

- How many planets are in our solar system, what are they called?
 - Students will be taught about all the planets that are in our solar system and what they are called in English.

Target Vocabulary:

- "What is that planet called?"
- "That planet is ___"

The Solar system

- The students will then be taught about the location of the planets in our solar system. The distance of those planets from the earth, as well as the distance of those planets from the sun.

Target Vocabulary:

- "The 3rd planet from the sun is ___"
- "Saturn is the 6th planet from the sun"

Point: Students will draw a coloured picture of the solar system in their notebooks, with all the planets labeled in English.

(SNACK TIME)

The sun and stars.

- Students will be taught about the sun being the only star in our solar system, why the sun is important, and how the Earth orbits around it.

Target Vocabulary:

- "Did you know ___?"

Week 4

◆ Arts and Crafts

Solar System Model! (First 20 minutes)

- Let's review what we learned last week in Science before we make a model of our solar system!

Point: Ask students if they remember the order of planets from the sun, then draw simple picture on the board to base the model off of.

Craft Time!

We will decorate and name all the planets, and put them in the correct location around the Sun, on a 3D model!

Activity: Allocate students an even amount of planets to make. Using foam balls. Get the students to paint and label their planets, and then assemble them together to form the model!

Target Vocabulary:

- "What should I do next?"
- "What colour should this be?"
- "Where should I put this?"

Show and Tell! (WEEK 1)

- In the first week of every month, we ask the students to bring an item from home, and show the class! We ask that students prepare a short speech as well! This week, students are free to bring in anything they like!