

# Hands English School

## Lesson Syllabus for **Returnee Advanced Level**



### Week 1

#### ◆ English

##### Conversation time

-Let's get to know each other!  
Please introduce yourself by giving a short speech. Include things like your hobbies, favorite foods / games / subjects, some things you're into, and your experiences overseas.

##### The Writing Process -(Self Narrative)

-We would like students to write a self narrative about their time living and studying overseas. Before we can submit a piece of writing as the finished version, there are steps to take to make sure it is done correctly. The steps are as follows:  
**Brainstorm**→ **Rough Draft** → **Spelling and Grammar Check** → **Revise** → **Final Draft**.

##### Part 1 - Brainstorming

-When we brainstorm about a topic that we want to write about, we write down some short points or subjects that we can expand upon later. With your teacher, please discuss and write down some interesting experiences, places, foods, adventures and people you encountered while living overseas.

##### Part 2 - Rough Draft (HOMEWORK)

For homework, students will be required to write a self narrative about their time overseas. We would like to ask for a minimum of two paragraphs.

### Week 2

#### ◆ English

##### Self narrative Part 3

- Spelling and Grammar checking.

-Students will present their rough draft to the teacher. The teacher will check and correct any spelling or grammatical errors, and help the student fix them

Point:

Underline or highlight any mistakes in the student's story. Let them try to figure out what the correction should be before correcting it yourself.

##### Grammar Textbook Chapter 1

##### -Sentences

-A sentence is a group of words that tell a complete thought. In order to tell a complete thought, a sentence must explain who or what (subject) and also explain what is or what happens.

Complete textbook pages 32 - 33 - 34

##### Apply It! (HOMEWORK)

Students will complete a couple of activities with their teacher to apply what they have learned during the lesson. After doing so, they will read a short article with their teacher titled "Desert Survival". Students must take a copy of the article home, and fix the sentences that are incomplete.

Textbook Page 35 (Printed article for students)

### Week 3

#### ◆ Science

##### Space Travell

-Light Years

-Have you ever thought about traveling to the moon or mars? Have you wondered how to get there and how long it would take? Scientist have shared your curiosity for many years, and have developed a way to calculate how long such trips would take. They are called "Light Years" Have you heard of them before? Listen to the teacher and take notes on what a light year is, then we will do some calculations of how long it would take to travel to each planet in our solar system!

##### Making the Map!

-Before we start calculating a travel plan, lets make sure we know where we are going! Do you know what all the planets in the solar system are called? Do you know what position they are in from the sun? lets make sure by making a small map of the solar system in our notebook. Once we have made the map, listen to your teacher and write down the distance to each planet from the Earth!

Point:

Students should rule a line through half a page in their notebook. In the top half of the page, they should draw the solar system and label the planets. On the lower half they should write the distance in light years from the earth to each planet.

### Week 4

#### ◆ World History

##### The Spread of English Across the World

-English has become a global language in the last fifty years, being the official language of the international and multinational companies and industries, and the language of the internet. It is important to have in mind how and why English has spread across the globe the way it has. Over the next few lessons, we will learn about how English spread across the world. Let's start with America.

##### Native America!

People lived in the United States long before the arrival of Christopher Columbus and the Europeans. These people and cultures are called Native Americans.

##### Native American History and Culture!

Native Americans have a very rich history and culture. Let's learn about the people, tribes, housing, food, clothing and a beliefs of the Native Americans.

Point:

Show the students the information sheets and Pictures, then read together. Students should write some of the important points of information and draw some small diagrams in their notebook.